

Record of School Achievement requirements for students undertaking Years 7–10 courses based on Life Skills outcomes and content

ACE 3003

Last Updated: 2 April 2019

Mandatory curriculum requirements for students undertaking courses based on Life Skills outcomes and content in Years 7–10

Students are able to satisfy the mandatory curriculum requirements for the Record of School Achievement (RoSA) in individual key learning areas (KLAs) by completing courses based on Life Skills outcomes and content.

Students can meet the mandatory curriculum requirements requirements by accessing one or more courses based on Life Skills outcomes and content at any time during Years 7–10. The appropriate timing of the decision to access Life Skills outcomes and content is guided by the needs of the student and the collaborative curriculum planning process.

To be eligible for the RoSA, students must meet the mandatory curriculum requirements in each KLA. The KLAs are English; Mathematics; Science; Human Society and Its Environment; Technological and Applied Studies (Technologies); Creative Arts; Personal Development, Health and Physical Education; Languages other than English.

Time allocation for courses

When programming courses based on Life Skills outcomes and content, all indicative hour requirements should be met. This will ensure the courses are credentialled on the RoSA. The indicative hour requirements for courses based on Life Skills outcomes and content in Years 7–10 are the same as the mandatory curriculum requirements.

In some cases it may be necessary to vary the time allocated by increasing the number of hours of study for a course. When considering whether an increase in time is necessary, schools should ensure that indicative hour requirements across the KLAs are met.

Mandatory curriculum requirements for the Record of School Achievement – indicative time

ACE 4006

Last Updated: 5 April 2022

This rule is affected by changes made to RoSA and HSC rules and requirements in 2022.

Find these amendments in our COVID Changes for 2022.

The mandatory curriculum requirements for the award of a Record of School Achievement (RoSA) apply to all government schools, accredited non-government schools, schools outside NSW recognised by NESAs and for all students who are candidates for the RoSA.

Time allocations – indicative time

All time allocations for the mandatory curriculum requirements are indicative. Indicative time is the time expected for a typical student to achieve the objectives and outcomes of the course. The indicative time for a course is therefore directly related to that course's objectives and outcomes.

It is expected that schools will timetable Board developed courses for at least the indicative number of hours.

The indicative hour requirements for courses based on Life Skills outcomes and content in Years 7-10 are the same as the mandatory curriculum requirements.

Reference to Years 7–10 in ACE 4007 Mandatory curriculum requirements for the Record of School Achievement in no way precludes gifted and talented students from accelerated study programs.

Mandatory curriculum requirements for the Record of School Achievement

ACE 4007

Last Updated: 18 December 2023

This rule is affected by changes made to RoSA and HSC rules and requirements in 2022.

Find these amendments in our COVID Changes for 2022.

Mandatory curriculum requirements for the award of the Record of School Achievement

English	The Board Developed syllabus to be studied substantially throughout each of Years 7–10. 400 hours to be completed by the end of Year 10.
Mathematics	The Board Developed syllabus to be studied substantially throughout each of Years 7–10. 400 hours to be completed by the end of Year 10.
Science	The Board Developed syllabus to be studied substantially throughout each of Years 7–10. 400 hours to be completed by the end of Year 10.
Human Society and Its Environment	The Board Developed syllabuses are to be studied substantially throughout each of Years 7–10. 400 hours to be completed by the end of Year 10, including 100 hours each of History and Geography in each Stage.
Languages Other than English	100 hours to be completed in one language in one Board Developed syllabus over one continuous 12-month period between Years 7–10 but preferably in Year 7 or Year 8.
Technological and Applied Studies (Technologies)	The Board Developed Technology Mandatory syllabus to be studied for 200 hours in Years 7-8.
Creative Arts	200 hours to be completed consisting of the Board Developed 100-hour mandatory courses in each of Visual Arts and Music. It is an expectation that the 100-hour mandatory courses in these subjects will be taught as coherent units of study and not split over a number of years.
Personal Development, Health and Physical Education	The Board Developed mandatory 300-hour integrated syllabus in Personal Development, Health and Physical Education to be studied in each of Years 7–10.

Mandatory curriculum delivery – integrated study

ACE 4008

Last Updated: 13 September 2016

Mandatory requirements may be met by the integrated study of combined courses in Years 7–10 provided that:

1. the content and skills outcomes of all the separate courses are achieved; and
2. the total of the indicative hours of the combined course is not less than what the indicative hours would be if the courses were studied as separate mandatory courses.

Record of School Achievement curriculum – mandatory curriculum and Stage 5 additional (elective) studies

ACE 4009

Last Updated: 29 March 2019

Record of School Achievement curriculum – mandatory curriculum and additional (elective) studies

Schools are not required to offer additional studies. However, additional Board Developed Courses, Content Endorsed Courses or School Developed Board Endorsed Courses can be credentialled on the RoSA if they are taught during Stage 5 and in accordance with syllabus and indicative time requirements.

History and Geography – mandatory and elective courses

History and Geography are mandatory courses in Stage 5. Students may also undertake additional elective courses in History and Geography which are credentialled with separate grades on the RoSA.

Visual Arts and Music – mandatory and elective courses

In Visual Arts and Music, which contain mandatory and additional courses, students must complete the mandatory course before commencing any additional courses.

Record of School Achievement curriculum – languages

ACE 4010

Last Updated: 5 April 2022

This rule is affected by changes made to RoSA and HSC rules and requirements in 2022.

Find these amendments in our COVID Changes for 2022.

Mandatory 100 hours of study of languages

Where a school can demonstrate that its study of languages is substantially in excess of 100 hours, NESA will consider the granting of some flexibility in timetabling the mandatory languages study over two years. Long-term approval may be granted for such a variation. Applications should be forwarded to NESA.

See also

ACE 2006 School Developed Board Endorsed Years 7-10 Languages courses

ACE 4003 Record of School Achievement entries – confirmation of entries – amendment to student entries