

School-based assessment of HSC Board Developed Courses

ACE 8074

Last Updated: 30 July 2019

For each Board Developed Course (except VET Industry Curriculum Framework courses, English Studies, Mathematics Standard 1 and Life Skills courses), schools and colleges are required to submit a school-based assessment mark to NESA for every student including those who are studying the course with an outside tutor.

Assessment marks for Board Developed Courses are **moderated**, and the moderated marks are reported on the Record of Achievement.

In the event of a successful illness/misadventure application, the examination mark may be derived from the moderated assessment mark or unaffected components of the examination.

Moderation of assessment marks allows comparison across the entire candidature for any course.

Grouping of students for HSC school-based assessment

ACE 8076

Last Updated: 1 April 2019

Weightings

The component weightings to be used for school-based assessment in each course are detailed in the syllabus *Assessment and Reporting document*.

Groups

In determining school-based assessment marks, schools must submit marks for all students undertaking a course at the school as a single group. This includes students who are also undertaking a related Extension course, as well as accelerants.

Mathematics Extension 1 and Extension 2

Students undertaking Mathematics Extension 1 are assessed as a single group. The Extension 1 students' marks are submitted as a mark out of 50 but the marks of students who are also undertaking the Extension 2 course are doubled and submitted as marks out of 100.

Accelerating students

Accelerating students should complete all assessment tasks (or their equivalent) that are undertaken by students completing the usual HSC program. This does not mean that accelerating students must complete every assessment task at the same time as other students. In some instances this will clearly be impossible, as it depends on when the student is accelerated and the amount of work that has been covered. There may need to be flexibility in the order and timing of assessment tasks. This also means, however, that accelerating students may have to do additional work at certain times and that, to some extent, programs of work may have to be specifically tailored to the student's needs.

Weighting of marks for HSC school-based assessment

ACE 8077

Last Updated: 11 October 2021

This rule is affected by changes made to RoSA and HSC rules and requirements in 2021 and 2022.

Find these amendments in our COVID Changes for 2021 and COVID Changes for 2022 ACE rules.

The various school-based assessment tasks must be planned in accordance with the component weightings.

The final school-based assessment mark will be based on the marks assigned to the various assessment tasks. This final school-based assessment mark is usually best reached by the straightforward aggregation of the assessment task marks for each student.

Statistical standardising procedures may be applied to the marks for individual assessment tasks, but teachers need to be aware of the exaggerating effect of applying such statistical procedures on tasks with poor discrimination.

To enable the moderated assessment marks to give an accurate representation of student performance, it is important that marks submitted to NESA establish the rank order and reflect the relative differences between students' achievement in the course.

HSC school-based assessment: transferring students

ACE 8082

Last Updated: 4 April 2019

The previous school is to provide school-based assessment marks for HSC courses for students who transfer **after 30 June** in the year of the Higher School Certificate examination.

The marks will be developed from school-based assessment information collected during the students period at the school.

For the purpose of moderation, these students will be treated as members of the previous school.

HSC school-based assessment: courses studied with an outside tutor

ACE 8083

Last Updated: 1 April 2019

Schools must submit school-based assessment marks, endorsed by the principal, for students studying courses with an outside tutor.

HSC school-based assessment: HSC courses studied with an external provider

ACE 8085

Last Updated: 1 April 2019

Schools are **not required** to submit a school-based assessment mark for students studying courses with an external provider.

The external providers submit the assessment mark. For the purpose of moderation, students are considered as being part of the course candidature with the external provider where the course is being studied.

HSC school-based assessment: HSC courses studied in common study programs

ACE 8086

Last Updated: 1 April 2019

In schools where **common study programs** exist across two or more schools and where the schools require that school-based assessments be moderated as part of a combined group, schools must make special arrangements with NESAs.

Submission of HSC school-based assessment marks

ACE 8087

Last Updated: 1 April 2019

Assessment marks for all **Board Developed** and **Board Endorsed** courses must be submitted to NESA via *Schools Online* by the due date published in the Higher School Certificate HSC key dates and exam timetables .

Assessment marks are **not** required for VET courses, University Developed Board Endorsed Courses and Life Skills courses.

Submission of HSC internal assessment: TAFE-delivered courses

ACE 8088

Last Updated: 1 April 2019

TAFE advises colleges about arrangements for submission of assessments. Schools need to liaise closely with colleges delivering HSC courses to their students regarding assessment requirements.

Confirmation of HSC school-based assessments and rank order notices

ACE 8089

Last Updated: 2 April 2019

Schools must have procedures in place to check the accuracy of all assessment marks submitted.

Once all school-based assessment marks have been submitted to NESAs, schools are required to submit, via *Schools Online*, a Confirmation of Assessments which will certify that the entered assessment marks are complete and accurate.

Assessment Ranks will be available to HSC candidates via *Students Online* after the final HSC examination.

Entry of HSC school-based assessment marks for transferring students

ACE 9004

Last Updated: 1 April 2019

Students transferring **before or on 30 June** in the HSC examination year are considered as students of the new school. The school-based assessment marks awarded to those students are the responsibility of the new school.

Students transferring **after 30 June** are considered students of their previous school for the purposes of school-based assessment. The previous school is required to submit their assessment marks.

Entry of HSC school-based assessment marks for courses studied outside the home school

ACE 9005

Last Updated: 1 September 2022

Where a course is studied outside the home school (eg NSW School of Languages, TAFE Digital, Saturday School) the school-based assessment marks are submitted by the teaching school.

In the case of a course studied with **an outside tutor**, the tutor must provide the school-based assessment mark to the student's home school. The home school will then submit it to NESA via *Schools Online* .