

# Higher School Certificate Board Developed Courses

ACE 6002

*Last Updated: 28 June 2017*

<b>Subjects</b>	<b>Courses</b>	<b>Extension Courses</b>
Aboriginal Studies	Aboriginal Studies	
Agriculture	Agriculture	
Ancient History	Ancient History	HSC History Extension <sup>1</sup>
Biology	Biology	HSC Science Extension
Business Studies	Business Studies	
Chemistry	Chemistry	HSC Science Extension
Community and Family Studies	Community and Family Studies	
Dance	Dance	
Design and Technology	Design and Technology	
Drama	Drama	
Earth and Environmental Science	Earth and Environmental Science	HSC Science Extension
Economics	Economics	
Engineering Studies	Engineering Studies	
English <sup>2</sup>	English Standard	
	English Advanced	Preliminary English Extension
		HSC English Extension 1 HSC English Extension 2
	English EAL/D <sup>3</sup>	
	English Studies <sup>4</sup>	
Food Technology	Food Technology	
Geography	Geography	
Industrial Technology	Industrial Technology	
Information Processes and Technology	Information Processes and Technology	
Investigating Science	Investigating Science	HSC Science Extension
Legal Studies	Legal Studies	
Mathematics	Mathematics Standard	
	Mathematics Standard 1	
	Mathematics Standard 2	
	Mathematics Advanced	Year 11 Mathematics Extension

<b>Subjects</b>	<b>Courses</b>	<b>Extension Courses</b>
		HSC Mathematics Extension 1 <sup>5</sup>
		HSC Mathematics Extension 2 <sup>5</sup>
Modern History	Modern History	HSC History Extension <sup>1</sup>
Music	Music 1	
	Music 2	HSC Music Extension
Personal Development, Health and Physical Education	Personal Development, Health and Physical Education	
Physics	Physics	HSC Science Extension
Senior Science	Senior Science <sup>6</sup>	
Society and Culture	Society and Culture	
Software Design and Development	Software Design and Development	
Studies of Religion	Studies of Religion I (1 Unit) Studies of Religion II (2 Unit)	
Textiles and Design	Textiles and Design	
Visual Arts	Visual Arts	

## Languages

<b>Subjects</b>	<b>Courses</b>	<b>Extension Courses</b>
Arabic	Arabic Beginners	
	Arabic Continuers	HSC Arabic Extension
Armenian	Armenian Continuers	
Chinese	Chinese Beginners	
	Chinese Continuers	HSC Chinese Extension
	Chinese in Context	
	Chinese and Literature	
Classical Greek	Classical Greek Continuers	HSC Classical Greek Extension
Classical Hebrew	Classical Hebrew Continuers	HSC Classical Hebrew Extension
Croatian	Croatian Continuers	
Dutch	Dutch Continuers	
Filipino	Filipino Continuers	
French	French Beginners	
	French Continuers	HSC French Extension
German	German Beginners	
	German Continuers	HSC German Extension

<b>Subjects</b>	<b>Courses</b>	<b>Extension Courses</b>
Hindi	Hindi Continuers	
Hungarian	Hungarian Continuers	
Indonesian	Indonesian Beginners	
	Indonesian Continuers	HSC Indonesian Extension
	Indonesian in Context	
	Indonesian and Literature	
Italian	Italian Beginners	
	Italian Continuers	HSC Italian Extension
Japanese	Japanese Beginners	
	Japanese Continuers	HSC Japanese Extension
	Japanese in Context	
	Japanese and Literature	
Khmer	Khmer Continuers	
Korean	Korean Beginners	
	Korean Continuers	
	Korean in Context	
	Korean and Literature	
Latin	Latin Continuers	HSC Latin Extension
Macedonian	Macedonian Continuers	
Malay	Malay Background Speakers	
Maltese	Maltese Continuers	
Modern Greek	Modern Greek Beginners	
	Modern Greek Continuers	HSC Modern Greek Extension
Modern Hebrew	Modern Hebrew Continuers	
Persian	Persian Continuers	
Polish	Polish Continuers	
Portuguese	Portuguese Continuers	
Punjabi	Punjabi Continuers	
Russian	Russian Continuers	
Serbian	Serbian Continuers	
Spanish	Spanish Beginners	
	Spanish Continuers	HSC Spanish Extension
Swedish	Swedish Continuers	
Tamil	Tamil Continuers	
Turkish	Turkish Continuers	

Subjects	Courses	Extension Courses
Vietnamese	Vietnamese Continuers	

## VET Industry Curriculum Frameworks<sup>7</sup>

Subjects	Courses	Specialisation Studies/Extension Courses
Automotive	Automotive (120 hours)	Automotive Specialisation Study (60 or 120 hours)
	Automotive (240 hours)	
Business Services	Business Services (120 hours)	Business Services Specialisation Study (60 hours)
	Business Services (240 hours)	Business Services Extension (120 hours)
Construction	Construction (120 hours)	Construction Specialisation Study (60 or 120 or 180 or 240 hours)
	Construction (240 hours)	Construction School-based Apprenticeship Specialisation Study (60 or 120 or 180 or 240 hours)
	Construction School-based Apprenticeship (24 hours)	
Electrotechnology	Electrotechnology (120 hours)	Electrotechnology Specialisation Study (60 or 120 hours)
	Electrotechnology (240 hours)	
Entertainment Industry	Entertainment Industry (120 hours)	Entertainment Industry Specialisation Study (60 or 120 hours)
	Entertainment Industry (240 hours)	
Financial Services	Financial Services (120 hours)	Financial Services Specialisation Study (60 hours)
	Financial Services (240 hours) <sup>8</sup>	
Hospitality	Hospitality (120 hours)	Hospitality Specialisation Study (60 or 120 or 180 or 240 hours)
	Hospitality (240 hours)	
Human Services	Human Services (240 hours)	Human Services Specialisation Study (60 hours)
	Human Services (360 hours)	
Information and Digital Technology	Information and Digital Technology (120 hours) <sup>10</sup>	Information and Digital Technology Specialisation Study (60 or 120 or 180 or 240 hours) <sup>10</sup>
	Information and Digital Technology (240 hours) <sup>10 11</sup>	
Metal and Engineering	Metal and Engineering (120 hours)	Metal and Engineering Specialisation Study (60 or 120 hours)
	Metal and Engineering (240 hours)	Metal and Engineering School-based Apprenticeship Specialisation Study (60 or 120 hours)
	Metal and Engineering School-based Apprenticeship (240 hours)	

<b>Subjects</b>	<b>Courses</b>	<b>Specialisation Studies/Extension Courses</b>
Primary Industries	Primary Industries (120 hours)	Primary Industries Specialisation Study (60 or 120 or 180 hours)
	Primary Industries (240 hours)	Primary Industries Extension (60 or 120 hours)
Retail Services	Retail Services (120 hours)	Community Pharmacy Specialisation Study (120 hours)
	Retail Services (240 hours)	Wholesale Specialisation Study (60 hours)
Tourism, Travel and Events	Tourism, Travel and Events (120 hours)	
	Tourism, Travel and Events (240 hours)	

## Life Skills

<b>Subjects</b>	<b>Courses</b>	<b>Extension Courses</b>
Community and Family Studies	Community and Family Studies Life Skills	
Creative Arts	Creative Arts Life Skills <sup>12</sup>	
	Dance Life Skills <sup>13</sup>	
	Drama Life Skills <sup>13</sup>	
	Music Life Skills <sup>13</sup>	
	Visual Arts Life Skills <sup>13</sup>	
English	English Life Skills	
Human Society and Its Environment	Human Society and Its Environment Life Skills <sup>14 15</sup>	
	Ancient History Life Skills	
	Aboriginal Studies Life Skills <sup>14 16</sup>	
	Business and Economics Life Skills <sup>14 16</sup>	
	Citizenship and Legal Studies Life Skills <sup>14 16</sup>	
	Geography Life Skills <sup>14 16</sup>	
	Modern History Life Skills	
	Society and Culture Life Skills <sup>14 16</sup>	
	Studies of Religion I Life Skills <sup>14 16</sup>	
	Studies of Religion II Life Skills	
Mathematics	Mathematics Life Skills	
Personal Development, Health and Physical Education	Personal Development, Health and Physical Education Life Skills	
Science	Chemical World Science Life Skills	
	Earth and Space Science Life Skills	
	Investigating Science Life Skills	
	Living World Science Life Skills	
	Physical World Science Life Skills	
Technology	Technology Life Skills <sup>17</sup>	
	Agriculture Life Skills <sup>18</sup>	
	Design and Technology Life Skills <sup>18</sup>	
	Food Technology Life Skills <sup>18</sup>	
	Industrial Technology Life Skills <sup>18</sup>	
	Information Processes and Technology Life Skills <sup>18</sup>	
	Textiles and Design Life Skills <sup>18</sup>	
Work and the Community	Work and the Community Life Skills	

**Notes:**

1. When a student is entered for Mathematics Extension 2, both Mathematics Extension 1 and Mathematics Extension 2 are counted as 2-unit courses.
2. Courses in the VET Industry Curriculum Frameworks can be studied as Preliminary and/or HSC courses. Students studying a 240-hour VET Industry Curriculum Framework course may also enter for an HSC examination in the course.
3. Each course derived from the Stage 6 Creative Arts Life Skills syllabus is considered to be a separate course for the purpose of a student's pattern of study.
4. The Creative Arts Life Skills course draws from outcomes and content from two or more of the following subjects: Dance Life Skills, Drama Life Skills, Music Life Skills or Visual Arts Life Skills. The Creative Arts Life Skills course must not duplicate any content or outcomes of courses that are also undertaken separately.
5. Each course derived from the Stage 6 Human Society and Its Environment Life Skills syllabus is considered to be a separate course for the purpose of a student's pattern of study.
6. The Human Society and Its Environment Life Skills course draws from outcomes and content from two or more of the following courses: Aboriginal Studies Life Skills, Ancient History Life Skills, Business and Economics Life Skills, Citizenship and Legal Studies Life Skills, Geography Life Skills, Modern History Life Skills, Society and Culture Life Skills, Studies of Religion I Life Skills or Studies of Religion II Life Skills. The Human Society and Its Environment Life Skills course must not duplicate any content or outcomes of courses that are also undertaken separately.
7. Each course derived from the Technology Life Skills syllabus is considered to be a separate course for the purpose of a student's pattern of study.
8. The Technology Life Skills course draws from outcomes and content from two or more of the following subjects: Agriculture Life Skills, Design and Technology Life Skills, Food Technology Life Skills, Industrial Technology Life Skills, Information Processes and Technology Life Skills, and Textiles and Design Life Skills. The Technology Life Skills course must not duplicate any content or outcomes of courses that are also undertaken separately.

## **Board Developed and Content Endorsed VET courses for the Higher School Certificate – minimum length and delivery**

**ACE 6003**

*Last Updated: 29 March 2019*

The minimum length of ‘standalone’ Board Developed and Content Endorsed VET Courses is **120 hours**.

Students who complete only 60 hours of a 120-hour **VET Framework course** or of a **VET Content Endorsed Course** will not be accredited for one ‘standalone’ unit within their pattern(s) of study for Higher School Certificate eligibility. Such students will, however, receive recognition within the Australian Qualifications Framework for units of competency achieved.

Schools delivering **120-hour VET Framework courses** or **Content Endorsed VET Courses** over two years must ensure that students are fully aware of these credentialling implications.

Board Developed Courses and Board Endorsed VET Courses may be delivered by schools, TAFE and private RTOs.

*Last Updated: 3 May 2019*

## Board Endorsed (BECs) Higher School Certificate courses – categories

ACE 6005

*Last Updated: 29 March 2019*

There are three categories of Board Endorsed Courses – Content Endorsed Courses (CECs), School Developed Courses and University Developed Courses.

**Content Endorsed Courses** are developed by NESAs to cater for a wide candidature in areas of specific need not served by Board Developed Courses.

**School Developed Courses** are designed by an individual school, or group of schools, to meet the local needs of a group of students. School Developed Courses require the endorsement of NESAs through the School Developed Board Endorsed Course Panel.

**University Developed Courses** are developed by universities in conjunction with a school or group of schools or school system for the particular needs of high-ability Stage 6 students. They require the endorsement of NESAs through the University Developed Board Endorsed Course Panel.

### Assessment and Credentialling

**Content Endorsed** and **School Developed Board Endorsed** Courses, when completed as HSC courses, are not externally examined and have an unmoderated school assessment mark recorded on the Higher School Certificate Record of Achievement. Schools are responsible for ensuring that marks submitted to NESAs are aligned to the Stage 6 Board Endorsed Course Performance Descriptions.

**Board Endorsed VET** Courses are reported without a mark and with the notation Refer to vocational documentation.

**Board Endorsed Life Skills** courses are credentialled without a mark and with the notation 'Completed'.

In the case of **University Developed Board Endorsed Courses**, the delivering university reports the final assessment of the student's performance directly to the student, in accordance with normal university practice, and also provides a copy to the student's school. The name of the course and its unit value appears on the student's Higher School Certificate Record of Achievement without a mark and with the notation 'Refer to University Documentation'. It is the school's responsibility to withdraw the student from the course if it has not been satisfactorily completed. This should be done no later than the date for the submission of school assessment marks.

Results in Board Endorsed Courses are not eligible for inclusion in the calculation of the Australian Tertiary Admission Rank (ATAR).

## **Diagram of BECs**

**ACE 6006**

*Last Updated: 29 March 2019*

## **Board Endorsed Courses (BECs)**

## Higher School Certificate Board Endorsed Courses (BECs) – Industry-based Learning

**ACE 6007**

*Last Updated: 29 March 2019*

Industry-based Learning is a 240-hour (2 unit x 2 years) Stage 6 Board Endorsed Course which is available only for students:

- with an approved school-based apprenticeship or traineeship contract, and
- who are also entered for the appropriate HSC VET course(s) for the formal off-the-job training component of the school-based apprenticeship or traineeship.

This course is credentialled without a mark and with the notation 'Completed'.

## Proposals for School Developed Board Endorsed Courses

### ACE 6008

*Last Updated: 29 March 2019*

NESA intends that School Developed Board Endorsed Courses explore areas of the curriculum not specifically addressed by the Board Developed Courses. For this reason, NESA will not endorse a course that substantially duplicates the content and outcomes of an existing Board Developed Course. Applications for Stage 5 English, Mathematics and Science courses will not be endorsed.

The **Board Endorsement Panel** will decide, when a course proposal is submitted for endorsement, whether exclusions will apply. Schools will be notified of any exclusions in the letter of endorsement sent by NESA.

Schools wishing to obtain endorsement for Board Endorsed Courses must complete the appropriate forms and submit them to NESA by the due date via *Schools Online* (see School Developed Board Endorsed Courses).

There is also provision for the endorsement of School Developed VET Board Endorsed Courses in industry areas and/or qualifications not already available in existing VET courses (see Board Endorsed VET Courses).

## Content Endorsed Courses – list of courses

### ACE 6011

*Last Updated: 3 May 2019*

Outlines of the courses listed below may be accessed through the links here or on the NESA website and are available for implementation.

#### Content Endorsed Courses

- Ceramics
- Computing Applications
- Exploring Early Childhood
- Marine Studies
- Photography, Video and Digital Imaging
- Sport, Lifestyle and Recreation Studies
- Visual Design
- Work Studies

All courses may be studied as 1 or 2 units and as Preliminary and/or HSC courses.  
TAFE-delivered VET courses with Content Endorsed status are listed on the website.

## Board Endorsed VET Courses

### ACE 6012

*Last Updated: 2 April 2019*

There is provision for the endorsement of Stage 6 VET Board Endorsed Courses in industry areas and/or qualifications not already available in existing VET courses in the HSC curriculum.

VET Board Endorsed Courses include a range of types of courses that can be delivered by a variety of Registered Training Organisations (RTOs). These include VET Content Endorsed Courses (VET CECs), TAFE NSW Content Endorsed Courses and VET Board Endorsed Courses.

VET Board Endorsed Courses are dual accredited with access to AQF VET qualifications and Board Endorsed HSC unit credit. VET Board Endorsed Courses do not contribute towards the Australian Tertiary Admission Rank (ATAR).

VET Board Endorsed Courses are based on national industry training packages. They include entry-level qualifications that align to industry competency standards packaged into HSC courses. They may include a work-placement component. In some circumstances, courses based on VET accredited courses may be endorsed.

Course descriptions for all Board Endorsed VET Courses are available on the NESA website.

Each course description provides a range of information including NESA course name(s) and number(s), HSC course requirements (including any work-placement requirements), HSC course structure and any exclusions.

*Last Updated: 3 May 2019*

## VET Board Endorsed Courses

### ACE 6014

*Last Updated: 2 April 2019*

VET Board Endorsed Courses are developed by schools in partnership with school systems, RTOs, TAFE NSW or private providers and endorsed by NESA.

Once a course has been endorsed, additional schools (in partnership with an RTO with the scope to deliver the qualification) may apply for endorsement to offer the course.

If there are any changes to the course, the school is required to submit a new application for a Board Endorsed VET course.

Further information about the endorsement of VET Board Endorsed Courses, including criteria for endorsement, application processes, procedures and closing dates, are found in the *Guidelines for Stage 6 VET Board Endorsed Courses*.

## Requirements for provision of VET courses for the Higher School Certificate – delivery by Registered Training Organisations (RTOs) other than schools or TAFE

ACE 6015

*Last Updated: 29 March 2019*

The following guidelines are intended to provide guidance to schools and training organisations regarding provision of HSC VET courses by Registered Training Organisations other than schools or TAFE. They should form the basis of formal contractual arrangements between schools and Registered Training Organisations.

### Guidelines

1. These guidelines apply to **Registered Training Organisations** contracted by government or non-government schools to deliver accredited VET courses as part of the NSW Higher School Certificate. Schools delivering VET courses, and TAFE NSW institutes and colleges delivering courses for the Higher School Certificate are not included in this definition.
2. *The Education Act 1990* precludes any institution other than a government school, registered and accredited non-government school or TAFE college from offering the Higher School Certificate. **Registered Training Organisations** may, however, on behalf of schools, deliver VET courses or parts of courses that contribute to the Higher School Certificate. Courses/course components delivered by RTOs for the Higher School Certificate must meet the requirements of NESAs.
3. **NESA** is required either to develop or to endorse all courses for the Higher School Certificate. In addition, VET courses for the Higher School Certificate must either be based on endorsed Training Packages or nationally accredited VET courses. **RTOs** can only enter into arrangements to deliver a VET course for the Higher School Certificate where the course has been developed or endorsed by NESAs for Higher School Certificate purposes.
4. All VET Higher School Certificate courses must be delivered by an RTO. The **RTO** must have current registration and it must be within the RTO's scope of registration to deliver the particular course or course component. **Schools** should confirm the RTO's registration on the National Training Register.
5. **The school** retains overall responsibility for monitoring course delivery and for duty of care while students are participating in courses conducted by an RTO. **The school** is also responsible for providing information to NESAs for assessing, reporting and credentialling of the course.