

## **Board Developed Courses for Years 7–10**

**ACE 2001**

*Last Updated: 29 March 2019*

A syllabus is available for each course developed by NESAs.

Life Skills outcomes and content are included in the syllabuses for all Board Developed Courses with Years 7–10 outcomes and content.

See ACE 2002 Years 7–10 Board Developed syllabuses for a list of available syllabuses.

See ACE 2003 Years 7–10 Board Developed syllabuses by key learning area for details of syllabuses available in each key learning area.

## **Content Endorsed Courses – Years 7–10**

Content Endorsed Courses are developed by NESAs to cater for the learning needs of students in areas of specific need not served by Board Developed Courses. Child Studies, Marine and Aquaculture Technology, Physical Activity and Sports Studies are Content Endorsed Courses developed by NESAs and delivered by schools in Years 7–10.

## Board Developed syllabuses with Years 7–10 content

ACE 2002

Last Updated: 29 March 2019

Life Skills outcomes and content are included in all Years 7–10 syllabuses

Syllabus	Dated	Years	Syllabus	Dated	Years
Aboriginal Languages	2003	K–10	Japanese	2003 2017*	K–10
Aboriginal Studies	2003	7–10	Korean	2003 2018*	K–10
Agricultural Technology	2003 2019*	7–10	Latin	2003	K–10
Arabic	2003 2019*	K–10	Mathematics	2012	K–10
Chinese	2003 2017*	K–10	Modern Greek	2003 2019*	K–10
Classical Greek	2003	K–10	Music	2003	7–10
Commerce	2003	7–10	Personal Development, Health and Physical Education	2003 2018*	7–10 K–10
Dance	2003	7–10	Photographic and Digital Media	2003	7–10
Design and Technology	2003 2019*	7–10	Russian	2003	K–10
Drama	2003	7–10	Science	2018	7–10
English	2012	K–10	Spanish	2003 2019*	K–10
Food Technology	2003 2019*	7–10	Technology Mandatory	2003 2017*	7–8
French	2003 2018*	K–10	Textiles Technology	2003 2019*	7–10
Geography	2015	K–10	Turkish	2003 2019*	K–10
Geography Elective	2016 2019*	7–10	Vietnamese	2003 2019*	K–10

<b>Syllabus</b>	<b>Dated</b>	<b>Years</b>	<b>Syllabus</b>	<b>Dated</b>	<b>Years</b>
German	2003 2018*	K–10	Visual Arts	2003	7–10
Graphics Technology	2003 2019*	7–10	Visual Design	2004	7–10
Hebrew	2003	K–10	Work Education	2003 2019*	7–10
History	2012	K–10			
History Elective	2013 2019*	7–10			
Indonesian	2003 2018*	K–10	<b>Content Endorsed Courses</b>		
Industrial Technology	2003 2019*	7–10	Child Studies	2012 2019*	7–10
Information and Software Technology	2003	7–10	Marine and Aquaculture Technology	2003 2019*	7–10
Italian	2003	7–10	Physical Activity and Sports Studies	2004 2019*	7–10

\* for implementation details see the NESA website

## Board Developed syllabuses with Years 7–10 content by key learning area

ACE 2003

Last Updated: 1 April 2019

Life Skills outcomes and content are included in all Years 7–10 syllabuses

English	Mathematics	Science	Technological and Applied Studies (Technologies)	Human Society and Its Environment	Personal Development, Health and Physical Education	Creative Arts	Languages
English	Mathematics	Science	Agricultural Technology	Aboriginal Studies	Child Studies (CEC)	Dance	Aboriginal Languages
			Design and Technology	Commerce	Personal Development, Health and Physical Education	Drama	Arabic
			Food Technology	Geography	Physical Activity and Sports Studies (CEC)	Music	Chinese
			Graphics Technology	Geography Elective		Photographic and Digital Media	Classical Greek
			Industrial Technology	History		Visual Arts	French
			Information and Software Technology	History Elective		Visual Design	German
			Marine and Aquaculture Technology (CEC)	Work Education			Hebrew
			Technology Mandatory				Indonesian
			Textiles Technology				Italian
							Japanese
							Korean
							Latin
							Modern Greek
							Russian
							Spanish
							Turkish
							Vietnamese

## Accessing Years 7–10 Life Skills outcomes and content

### ACE 3001

*Last Updated: 4 December 2017*

All students are entitled to participate in and progress through the curriculum. Courses based on Life Skills outcomes and content provide options for students with disability in Years 7–10 who cannot access the regular course outcomes, particularly students with an intellectual disability.

Before deciding that a student should access a course based on Life Skills outcomes and content, consideration should be given to other ways of assisting the student to engage with the regular course outcomes. This may include a range of adjustments to teaching, learning and assessment activities. If the adjustments do not provide a student with sufficient access to some or all outcomes in Years 7–10, a decision to access one of more courses based on Life Skills outcomes might be appropriate.

Courses based on Life Skills outcomes are not an appropriate option for students:

- performing below their cohort
- who could be helped with appropriate adjustments and support.

The appropriate timing of the decision to access Life Skills outcomes and content in Years 7–10 will be determined by the needs of the individual student. All decisions about curriculum options for students with disability should be made through the collaborative curriculum planning process.

Schools are not required to seek permission for students to access courses based on Life Skills outcomes and content or submit planning documentation to NESAs.